Academic Research

- Clements, D. H. (2007). Curriculum research: Toward a framework for "research-based curricula". Journal for Research in Mathematics Education 70.
- Clements, D. H., & Sarama, J. (200) ects of a preschool mathematics curriculum: Summative research on the Building Blocks oject. Journal for Research in Mathematics Education 136–163.
- Clements, D. H., & Sarama, J. (2008). Experimental evaluation of the e ects of a research-based preschool mathematics curriculunAmerican Educational Research, Japan 43, 443–494.
- Clements, D. H., & Sarama, J. (2010). Technology. In V. Washington & J. Andrews (Edds), of 2020: Creating a better tomor (pppv 119–123). Washington, D.C.: Council for Professional Recognition/ National Association for the Education of Young Children.
- Clements, D. H., & Sarama, J. (2011). Early childhood mathematics intervention. Science, pp. 333 (6045), 968–970. doi: 10.1126/science.1204537
- Clements, D. H., & Sarama, J. (2014). Learning and teaching early math: The learning trajectories approach (Second ed.). New York: Routledge.
- Clements, D.H., Sarama, J., Spitler, M.E., Lange, A.A., & Wolfe, C.B. (2004th)ematics learned by young children in an intervention based on learning trajectories: A large-scale cluster randomized trial. Journal for Research in Mathematics Educatio(2), 127–166.

Clements, D. H., & Sarama, J., Wolfe, C. B., & Spitler, M.E. (2013). Longitudinal evaluation of a