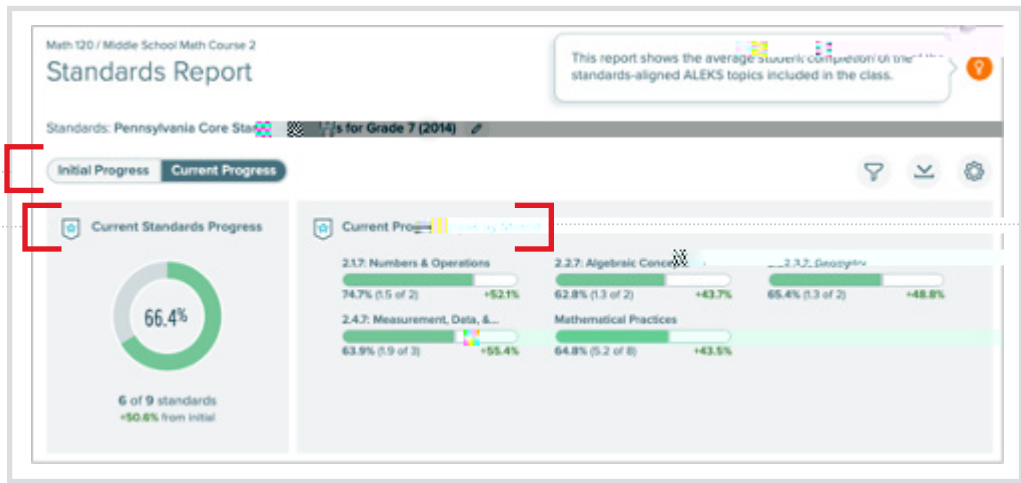


## Standards Report

The class-level Standards Report shows the average student completion of standards-aligned ALEKS topics in the class. It can be used to monitor students' progress in state standards based on their completion of standards-aligned



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d Select the settings icon (  ) as an alternate way to adjust Report Settings

e Use the toggle to change the report view from **Initial Progress** to **Current Progress**

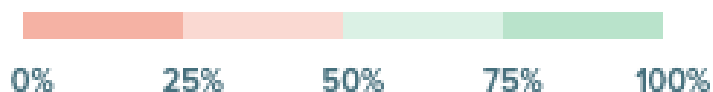
f View current standards progress for the entire class

View current progress by strand for the entire class

In the main section of the report, view individual students' overall current standards progress, and progress in each standard.

Strand	All Strands	Current Standards Progress	CC.2.2.7.1 Use proport...	CC.2.2.7.2 Extend oper...	CC.2.2.7.3 Use propert...	CC.2.2.7.4 Model and s...	CC.2.2.7.5
		9 Standards	45 Topics	40 Topics	10 Topics	38 Topics	34 Topics
Class Average		66%	68%	82%	80%	46%	51%
<input type="checkbox"/> Alberti, Tracy		64%	67%	83%	70%	45%	40%
<input type="checkbox"/> Anderson, Jill		76%	84%	88%	100%	47%	74%
<input type="checkbox"/> Anderson, Karen		47%	40%	70%	50%	11%	29%
<input type="checkbox"/> Bush, John		57%	64%	83%	80%	39%	21%
<input type="checkbox"/> Chang, Cindy		58%	53%	68%	60%	45%	50%

Use the color indicators to gauge students' completion of the ALEKS topics that align to each standard and pinpoint strengths and gaps.



Choose any strand from the drop-down menu to zoom in on that strand. The table updates to display each student's current progress in the strand and the standards within the strand. Note: Hovering over the name of a standard displays the full name.

Strand	Standard	Current Standards Progress	CC.2.2.7.1 Use propert...	CC.2.2.7.3 Model and s...
2.2.7: Algebraic Concepts	All Standards	2 Standards	10	
Class Average		63%	80%	46%
<input type="checkbox"/> Alberti, Tracy		57%	70%	45%
<input type="checkbox"/> Anderson, Jill		74%	100%	47%
<input type="checkbox"/> Anderson, Karen		30%	50%	11%
<input type="checkbox"/> Bush, John		60%	80%	39%

CC.2.2.7.1 Use properties of operations to generate equivalent expressions.

Choose a standard by using the drop-down menu or clicking the name of the standard. The table updates to display students' progress in that standard, and their status with each ALEKS topic that aligns to the standard. If any ALEKS topics aligned to the standard are available but not currently included in the class, a notification displays below the name of the standard.

Strand: 2.2.7: Algebraic Concepts | Standard: CC.2.2.7.B.1: Use properties of operations to generate equivalent expressions.

< Back to All Strands

CC.2.2.7.B.1: Apply properties of operations to generate equivalent expressions.

There are 6 ALEKS Topics available for this standard that are not currently included in the class or assignments.

Name	Current Strand	Multiplying a Binomial	Distributive Property	Distributive Property	Factoring a Trinomial
Alberti, Tracy	70%	✓	✓	○	○
Anderson, Jill	100%	✓	✓	✓	✓
Anderson, Karen	50%	✓	🔒	🔒	🔒
Bush, John	80%	✓	✓	✓	🔒
Chang, Stephen	65%	✓	✓	✓	🔒

The legend below the table describes each icon.

✓ Learned / Correct
⌚ Attempted, Not Learned / Not Correct
○ Ready to Learn / Not Started
🔒 Locked

To view student progress in standards from prior grade levels, select **Prior grade level prerequisites** from the Strand drop-down menu. These reflect students' progress in prerequisite ALEKS topics in your class that align to prior-level standards. Progress in prior grade level standards is not included in the summary data at the top of the report or the progress in grade-level standards.

Strand: Prior grade level prerequisites | Standard: All Standards

< Back to All Strands

Name	Current Strand	Compute and...	Solve probl...	Find the GC...	Solve the d...
Class Average	70%	76%	99%	100%	0%
Alberti, Tracy	65%	0%	100%	100%	0%
Anderson, Jill	75%	100%	100%	100%	0%
Anderson, Karen	65%	67%	97%	100%	0%

To view student progress in the Mathematical Practice standards, select **Mathematical Practice** from the Strand drop-down menu. Progress in these process standards is not included in the summary data at the top of the report.

Strand		Standard			
Mathematical Practices		All Standards			
<a href="#">Back to All Strands</a>					
All Students					
Name	Strand Progress	1: Make sense of problems and persevere in solving them	2: Reason abstractly and quantitatively	3: Construct viable arguments and critique the reasoning of others	4: Model with mathematics
	8 Standards	16 Topics	37 Topics	9 Topics	12 Topics
Class Average	65%	61%	51%	63%	63%
<input type="checkbox"/> Albert, Trish	50%	50%	51%	44%	67%
<input type="checkbox"/> Anderson, Jill	78%	73%	43%	56%	73%
<input type="checkbox"/> Anderson	30%	35%	24%	33%	36%