

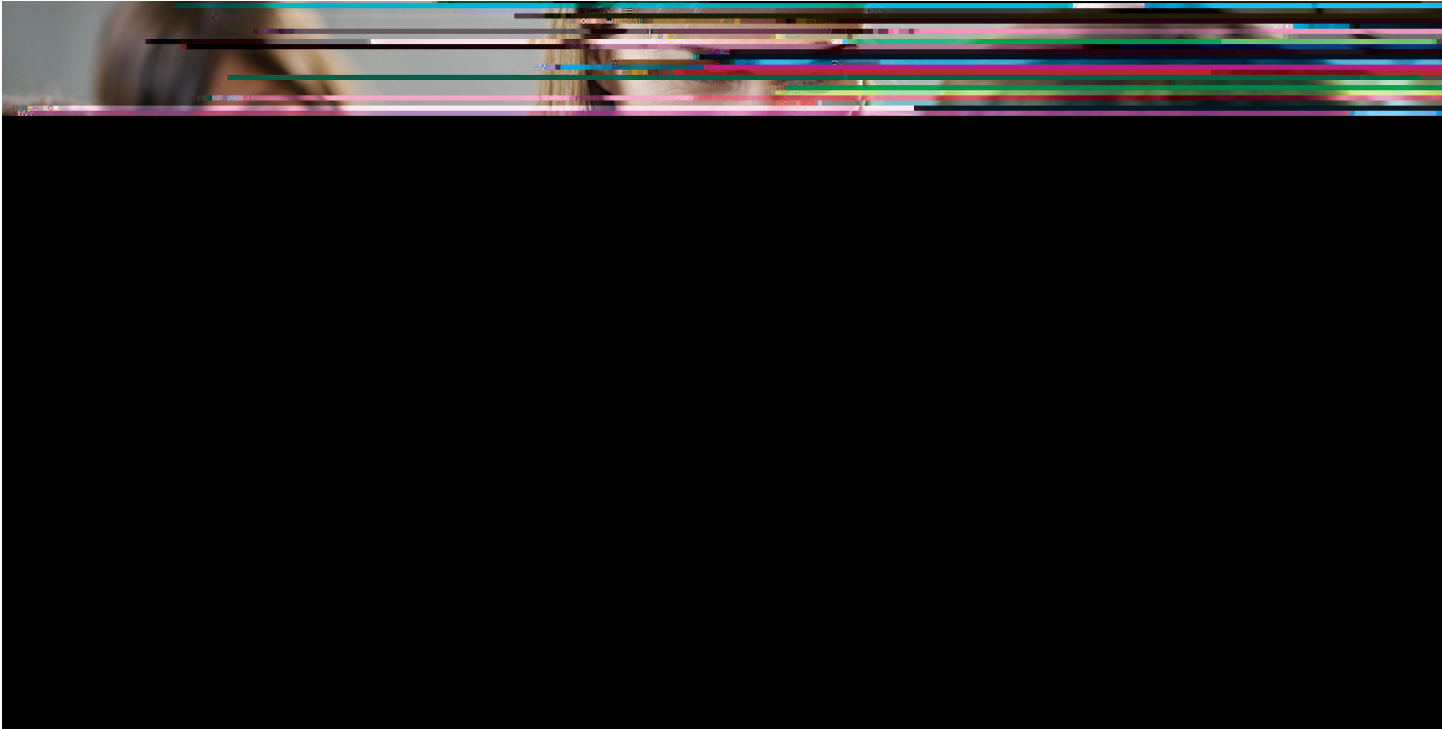
## Implementation

In fall 2013, as Reading Mastery implementation began, Cherry Street faced several major challenges. The school had never used a McGraw-Hill Education program as a basal.

Then, there was the issue of timing. Since the district authorized implementation after the school year began, full implementation was delayed until November. Pressed for time, and in need of more professional development support, Cherry Street teachers called on the Reading Mastery consultant.

One grade 2 student — who, in October, was more than a year behind — was reading at grade level in January. The girl showed improvement in both fluency and vocabulary.

A grade 3 teacher reported, “In my reading group, I



Reading Mastery is an ideal K–5 core replacement program for Tier II and Tier III/IV at-risk students. Its curriculum—delivered through systematic, explicit instruction—has been proven effective in preparing students for rigorous Common Core Standards. The program’s three strands can be implemented separately or combined to provide a comprehensive curriculum.

- The Reading Strand addresses all five essential components of reading; helps students connect encoding and decoding; and develops comprehension skills that apply to other subject areas.
- The Literature Strand presents a variety of literary forms and text structures that allow students to practice vocabulary, and comprehension strategies both independently and in groups.
- The Language Arts Strand teaches the language skills students need to understand what is