

AMERICAN CHEMICAL SOCIETY, Chemistry in Context, 10, 1260240843

Our Commitment to Accessibility

Creating accessible products is a priority for McGraw Hill Education. We have put in place processes to make accessibility and sibility and track our progress to ensure we continually make improvements to address the evolving industry standards and to meet our learners' accessibility needs. VPATS are available upo

n request.

Our audits and VPATS are completed by a third party.

Testing Process

We are committed to testing with users with different ranges of abilities and disabilities to ensure the usability and accessibility of our products.

A series of tests are conducted to ensure our compliance with the WCAG AA guidelines. Baseline assessments are completed, using a third party vendor, to uncover gaps and inform a remediation roadmap. As new features are developed, an accessibility specific success criterion is accessible emi regular assessments will be completed by an extern

compliance with the WCAG guidelines.

al vendor to ensure continued



Connect Platform

Content

Alternative Text Files: We provide electronic files for use by students with disabilities. In order to send a file, we require a written request from the disability services center of your school. Requests can be submitted via Access Text Network at www.accesstext.org or submitted directly to McGraw Hill Education. To submit to McGraw Hill, please email us at mheducation.com or fax the request to 646 766 2019.

Many of our titles have alt



	some of the content, due to the constraints of the technologies available. A file containing the alt descriptions can be supplied upon request. To request, please contact us at accessibility@mheducation.com
Videos are closed captioned and/or transcripts are available	Videos contain closed captioning, but transcripts are not currently available. Efforts will be made to offer both in future editions.
Assessments can be accessed using alternative output devices (screen reader)	Many of McGraw Hill's most popular assessment questions are now more accessible to students. Color contrast, keyboard navigation and screen reader support are now available with multiple choice, true/false, check all that apply, fill in the blank, short answer and ranking questions without images. Our "click/drag" assessment types are currently not accessible to students using assistive technologies. Many of McGraw Hill's most popular assessment questions are now more accessible to students. Color contrast, keyboard navigation and screen reader support are now available with multiple choice, true/false, check all that apply, fill in the blank, short answer and ranking questions without images.
PowerPoints can be accessed using alternative output devices (screen reader)	PPT's have been prepared to be compliant with WCAG Level AA guidelines.
Learn Smart	Due to constraints around the technology upon which they were built, LearnSmart Tools are not fully accessible. MHHE is actively working on alternative technologies that will enable a much more accessible experience for students with disabilities in the future.
Other Resources	Writing assignment is an assignment type within Connect to support writing across all disciplines with flexible options for student guidance and efficient scoring. WCAG compliance is underway with additional information becoming available summer 2020.
Other Comments	

We are committed to working with our education partners as we progress in our accessibility efforts.



 $For further\ information\ on\ McGraw\ Hill\ and\ Accessibility\ please contact\ us\ at\ accessibility\ @\ mheducation.com$

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