

CCSS for Mathematics: Statistics and Probability		Elementary Statistics, Page Number
	a. Fit a function to the data; use functions fitted to data to solve problems in the context of the data. <i>Use given functions or choose a function suggested by the context. Emphasize linear, quadratic, and exponential models.</i>	Using a Regression Line to Make a Prediction: Chapter 10, p. 693-694 Example 3, p. 694 Non-Linear Relationships: Chapter 10, p. 695 Example 4, p. 695-697 Example 5, p. 697-698 Practice 10-2, p. 702-703, 1-15
	b. Informally assess the fit of a function by plotting and analyzing residuals.	Residual Plots: Chapter 10, p. 712 Example 2, p. 712-713 Example 3, p. 714
	c. Fit a linear function for a scatter plot that suggests a linear association.	Regression Line Equation: Chapter 10, p. 689-690 Example 1, p. 691-692 Example 2, p. 692 Practice 10-2, p. 702-703, 6-15
Interpreting Categorical and Quantitative Data (S-ID)		
Interpret linear models	7. Interpret the slope (rate of change) and the intercept (constant term) of a linear model in the context of the data.	<i>Statistics All Around Us: Use Statistics</i> Chapter 10, p. 694-695 <i>Exercising Care When Using Regression</i> Chapter 10, p. 698 <i>Applying the Concepts</i> 10-2, p. 701
	8. Compute (using technology) and interpret the correlation coefficient of a linear fit.	<i>Using Technology Correlation and Regression</i> Chapter 10, p. 704-708
	9. Distinguish between correlation and causation.	4

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<p>Make inferences and justify conclusions from sample surveys, experiments, and observational studies</p> <p>3. Recognize the purposes of and differences among sample surveys, experiments, and observational studies; explain how randomization relates to each.</p>	<p>Surveys: Chapter 11, p.756- 757, p. 761-763 Observational Studies: Chapter 1, p.28 Experimental Studies: Chapter 1, p. 29-30 Factors that Can Affect the Outcome of a Study: Chapter 1, p. 30-31 Drawing Conclusions: Chapter 1, p. 31-33 <i>Applying Concepts 1-4</i> , Chapter 1, p.36 Practice 1-4, p. 37, 7, 8</p>

Understand and independence and conditional probability and the theorem on independent data (con'd)

4. Construct and interpret two-

Use the rule of
probability to
compute the
probability of
compound
events in a
uniform
probability model

Calculate
expected value
and

$(o) - 1() - p(e) (ec)) 1S1 c b(24) - EMC d) 011 c 10 m EMC E/ ifac f1 BDC 111 111b p(C)(a) 00 (11$

