Affordable Access FAQs

Expertly curated content built with attention to accessibility

Therefore, in an opt-in model, institutions will have reduced student participation which could lead to lower course outcomes. Furthermore, the complexity of the distribution process will also increase, requiring additional software and

Will I be informed about the exact price of the course materials I am requiring for my course when deciding whether I want my class to participate in an affordable access program?

Yes. Your bookstore/institution can provide the student cost of materials for your course. With Inclusive Access, the price will be materials specific. For Equitable Access, the price will be a flat fee either per credit hour or per term. Cascading programs begin with a per credit hour or per term fee, but then can be modified to a per material fee if a student elects.

If students opt out of my institution's affordable access program, will they be able to purchase all their materials on the general market?

Yes, but refer to "Benefits of Affordable Access Question" for the

Are there any limits on print copies?

Most publishers make a print looseleaf copy of their text available for bookstores to purchase and sell as a low-cost upgrade. Additionally, students can purchase new and used print from an online retailer or directly from the publisher.

Can a ordable access programs be implemented on an "opt-in" basis for students? If not, why not?

Yes, however it is not recommended. Refer to question regarding how "Opt-out vs. Opt-in Impacts A ordable Access Programs."

What data is collected by McGraw Hill when digital course materials are delivered via a ordable access programs, and how is it used?

As a global leader in providing digital learning systems for educators and students, McGraw Hill is deeply committed to protecting the privacy of our end users. Whether using McGraw Hill Connect®, ALEKS®, or any of our other solutions, we collect "Personally Identifiable Information" (PII) that we use to provide, maintain and improve the solution. However, we limit the use, collection, and disclosure of PII to the minimum level necessary to deliver the service or information requested by the end user or the institution. McGraw Hill does not collect, use, or disclose PII that is not reasonably related to a legitimate business purpose necessary to serve the end user. We do not sell PII to other organizations, nor do we market to students using the information from their educational records (education records are defined as records directly related to a student and maintained by an educational agency or institution, or by a party acting for the agency or institution). For more detailed information regarding how McGraw Hill uses and protects user's information, please visit **mheducation.com/privacy?ot-policy=end-user**.

Are Open Education Resources (OER) a better option to address course material a ordability?

We support instructors having the broadest range of course materials to choose from to meet the needs of their students and Open Education Resources available o -the-shelf can be part of a ordable access programs. However, OER does in fact carry a cost either to the state, institution, or student to develop and can be very limited in scope. Many of the o -the-shelf OER's are simply written content delivered via a flat PDF file on a website, which may or may not be accessible and/or developed with student data privacy and security standards in mind. Most OER resources do not include robust learning exercises with animations, video, and/or software simulations that engage students and prepare them for their field of study, since they require a lot of time and monetary investment to create. Also, OER typically does not include instructor support materials like protected assessments or presentation files. OER materials are not currently available for all subject area since high-quality content is very time-consuming and expensive to properly curate and maintain/update for educational purposes. For course material providers, high quality materials include investments in pedagogy developed by subject matter experts, a rigorous editorial process, and abundant support for students and faculty. Therefore, the cost of course materials provided by education publishers through a ordable access programs coupled with the complimentary faculty and student support services they