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Basic Course in Communication Course Survey 2018 Key Findings 588 | s r c ors 3 r

COU E OAL:

79% of instructors rate "how to deliver clear, well-supported messages and presentations" as the top desired outcome for students upon completing the public speaking course. This was the second most important outcome for those teaching Introduction to Communication.

66% of instructors rated "application of basic models and concepts of communication to future courses, careers, and lives" as the top outcome for the introduction to communication course.

PRACTICAL ASSESSMENTS

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- Based on a student writing sample, software evaluates, scores, and gives feedback in areas such as grammar, word choice, sentence structure, idea development, and overall writing style, encouraging clearer written communication. There are currently three prompts available, covering:
 - · Ethics and Civility
 - Communication Models
 - Interpersonal Communication

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- These present students with realistic scenarios in which they must develop and apply the skills needed in the subject a Public Speaking or Intrypic Sh ryuB.211 Tm(ormm)c(e)1.8h(p)-88 2 She T.9.0.005 w 10 0 0 10 8.882211 Tm(w13.2 (h)-3.7i)-3.2 (c)-3.9h t)-1689TI)-1407

INSTRUCTIONAL ALIGNMENT

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- Learning objectives, assessments, and instructional content are aligned to ensure instruction directly supports what is assessed, and time is not wasted on extraneous content.
- A scaffolded approach helps ensure that students develop the foundational understanding necessary to build their knowledge and receive the practice they need to conquer higher-level assessments.
- This deep instructional alignment also allows a transparent view into how the different aspects of the learning experience connect, making it easier to see the wider implications of changes, and create effective customizations.

ADAPTIVE LEARNING

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INTERACTIVE READER

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MODEL SPEECH VIDEOS

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TRUST IS CRITICAL

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TABLE O CONTENT

Module 1 Fundamentals of Communication

Module 2 Communication Contexts & Relationships

Module 3 Audience in Public Speaking

CONTACT YOU E O MO E N O O A DEMO: $ca~io~...i~\frac{1}{r}/r~$

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